

# STUDENT INSTRUCTION SHEET

## ACHIEVEMENT STANDARD 3.2

Give a prepared speech in Chinese using complex language

Assessment Number: 90547 (A Version 2)

Credits: 3

### Topic: 中学生打工

You are representing New Zealand at an international youth forum. Your task is to give a speech to the forum on part-time job for secondary students.

In your speech you could include:

- The advantages and disadvantages of secondary school students doing part-time jobs.
- Why secondary students need part-time jobs.
- What the problems are if students do too many hours of part-time work.
- What the solutions are.
- Express your opinion on this issue and give evidence to support your view
- Give your suggestions

### Conditions:

- Your speech will be recorded for assessment reference, confirmation of judgements and verification purposes. Your teacher will keep the recording until quality assurance processes have been completed.
- You will give your speech to an audience of one or more persons. You may negotiate who the audience will be with your teacher.
- Visual aids (e.g. OHT, props, souvenirs, pictures) may be used. Any language content of visual aids may be referred to, but may not be read aloud.
- Your work must be your own. Refer to the school policy regarding authenticity.

## Instructions

To achieve the standard you must:

- speak for at least two minutes of speaking time. Note: quality is more important than length;
- speak clearly;
- give relevant information and/or ideas. Note: try to avoid repetition in your speech;
- express a point of view;
- use complex language i.e. communication functions, language structures, vocabulary and socio-cultural aspects, up to and including Level 8 of the curriculum, or equivalent; and
- achieve communication overall, despite errors in language.

To achieve the standard with **merit** you must:

- speak for at least two minutes of speaking time. Note: quality is more important than length;
- speak clearly;
- **organise** your speech. Your speech should be logically sequenced e.g. with an introduction, development and conclusion; subtopics in order of importance;
- **develop** relevant information and/or ideas. Note: try to avoid repetition in your speech;
- express a point of view;
- use a **variety** of complex language i.e. communication functions, language structures, vocabulary and socio-cultural aspects up to and including Level 8 of the curriculum, or equivalent; and
- use language where errors do not significantly hinder communication.

To achieve the standard with **excellence** you must:

- speak for at least two minutes of speaking time. Note: quality is more important than length;
- speak clearly;
- give a **fluent speech**;
- **organise** your speech. Your speech should be logically sequenced e.g. with an introduction, development and conclusion; subtopics in order of importance;
- **substantially develop** relevant information and/or ideas. Note: try to avoid repetition in your speech;
- express a point of view;
- use a **wide variety** of complex language i.e. communication functions, language structures, vocabulary and socio-cultural aspects up to and including Level 8 of the curriculum, or equivalent; and
- use language where errors do not hinder communication.

Refer to the assessment schedule and examples of learner performance so you know what is required to achieve at each level.

## Assessment schedule Language 3.2 Chinese AS 90547 Version 2

Topic: 中学生打工

Judgement leading to achievement	Judgement leading to achievement with merit	Judgement leading to achievement with excellence
<ul style="list-style-type: none"> <li>• A prepared speech is given in Chinese about “中学生打工”.</li> <li>• The speech is at least two minutes of speaking time.</li> <li>• The speech is audible and comprehensible.</li> <li>• Relevant information and/or ideas is/are given</li> <li>• A point of view is expressed.</li> <li>• Complex language up to and including Level 8 of the curriculum, or equivalent, is used.</li> <li>• Communication is achieved overall, despite errors in language.</li> </ul>	<ul style="list-style-type: none"> <li>• A prepared speech is given in Chinese about “中学生打工”.</li> <li>• The speech is at least two minutes of speaking time.</li> <li>• The speech is audible and comprehensible.</li> <li>• The speech is organised.</li> <li>• Evidence of development of relevant information and/or ideas is given.</li> <li>• A point of view is expressed.</li> <li>• A variety of complex language up to and including Level 8 of the curriculum, or equivalent, is used.</li> <li>• Any errors in language do not significantly hinder communication.</li> </ul>	<ul style="list-style-type: none"> <li>• A prepared speech is given in Chinese about “中学生打工”.</li> <li>• The speech is at least two minutes of speaking time.</li> <li>• The speech is audible and comprehensible.</li> <li>• The speech is organised and fluent.</li> <li>• Evidence of substantial development of relevant information and/or ideas is given.</li> <li>• A point of view is expressed.</li> <li>• A wide variety of complex language up to and including Level 8 of the curriculum, or equivalent, is used.</li> <li>• Any errors in language do not hinder communication.</li> </ul>

### Examples of Student Responses

Note: these are for reference only and **should not be reproduced word for word** as part of your speech.

<p>我觉得打工很重要因为打工可以挣钱。我也觉得学习很重要，因为对学生来说学习比挣钱更重要。</p>	<p>我觉得中学生打工和学习一样重要，因为打工除了挣钱以外还可以学到很多东西。比如我没打工以前不知道父母工作有多么累，现在我懂了。</p>	<p>我觉的中学生打工和学习一样重要。但是现在对我来说学习比打工更重要，因为今年是我中学的最后一年，我应该花更多时间在学习上。如果每天打工，回家后一定会很累，也没有时间做功课，考试一定考不好。</p>
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National Certificate of Educational Achievement

**Marist College  
Languages Department**



**2006 Internal Assessment**

**Chinese**

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language

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**Date of Assessment: Tuesday 30<sup>th</sup> May 2007**

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