


The camp was delivered by a group of Chinese volunteers passionate about sharing their language and culture. Some were New Zealand-born, while others came from countries such as Singapore, Taiwan and China.



of time for rehearsal, the students put on an excellent performance.

The feedback from the participants was positive, with many indicating the desire to learn more about the Chinese culture and language. They will return to their classrooms with new skills and experience that they can share with the others. Hopefully, this means that these immersion camps can become a regular feature in the school curriculum, supporting and enhancing what is being taught in schools. 

*Photographs courtesy of Anny Ma.*



spring couplets, play the ocarina (ceramic flute), make greetings cards for Chinese New Year, practise martial arts and communicate with a Mandarin-speaking person.

Part of the assessment for their learning was for the students to host a cultural performance for their principals, parents and friends at the end of the third day. Despite the lack

